MODULE SPECIFICATION PROFORMA

Module Title:	Police Law		Level:	4	Credit Value:	20

Module code:	SOC471	Is this a new module?	Yes	Code of module being replaced:	

Cost Centre:	GACJ	JACS3 code:	M211

Trimester(s) in which to be offered:	1	With effect from:	September 2017

School:	Social and Life Sciences	Module Leader:	Julie Adams-Guppy

Scheduled learning and teaching hours	84hrs
Guided independent study	116hrs
Placement	0hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Policing	✓	☐
BA (Hons) Police and Criminal Justice Studies	✓	

Pre-requisites
N/A

Module Aims
The module is intended to develop students' understanding of police powers in relation to arresting and detaining individuals and   investigating and responding to public disorder

Intended Learning Outcomes
Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to		Key Skills	
1	Demonstrate an understanding of the principles and controversies surrounding stop and search legislation	KS1	KS8
		KS7	
2	Show an understanding of the powers police have to address anti-social behaviour and their responsibility to support legitimate protest	KS1	
		KS7	
3	Describe the legislative framework for dealing with vulnerable people and offending behaviour	KS3	
		KS7	
4	Appreciate the legalities associated with arresting and detaining suspects	KS1	KS7
		KS3	
5	Identify the relevant legislation to respond appropriately to property crime, offences against the person, harassment and public order related offences	KS1	
		KS6	
6	Appropriately apply police law in simulated encounters	KS1	KS3
		KS2	KS7

Transferable/key skills and other attributes
Problem solving and reasoning Management and leadership Motivating people Making Decisions

Derogations
None

Assessment:
The module will be assessed by an exam which will require students to clarify points of law and consider case studies and how the law applies.

A role play will engage students in applying the law when arresting and then presenting an individual to the custody manager.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-5	Exam - multiple choice	80%	90 minutes	2,000
2	6	Role Play	20%	10 minutes	

Learning and Teaching Strategies:
The module will use a variety of teaching and learning strategies, including lectures, seminars and discussion, skills development role play and the use of Moodle.

Syllabus outline:

- Basic Crime and Public Order legislation: Anti-social behaviour, public order (alcohol related public offences) Basic Assault 39/47/89 (Racially aggravated), hate crime
- Incident response processes- trespass, sudden death, illness
- Stop and Search- Possession of OW/Possession of drugs
- Vehicle and Minor RTC awareness and associated collision scene management
- Lost and found property
- Neighbourhood Policing
- PACE
- Police powers-entry
- Police searches (POLSA)
- Arrest, detention, bail
- Police communications
- Place of safety procedures
- RIPA
- Welfare (positional asphyxia)
- Actions at scene of fire
- Victim support and charter
- Human rights act as it applies to policing
- Cautions, significant statements and unsolicited comments
- Victim personal statements
- SOA, Mappa Cat v1, level 1 management

- Sec 46 Children Act

Bibliography:
Essential reading
➢ Bryant,R, Garcia, S, Lawton-Barrett,K., Gilbert,P and Bryant, S (eds) (2017) Blackstone's Handbook for Policing Students 2016. Oxford: Oxford University Press.   ➢ Connor, P., Johnston,D., Hutton,G.,McKinnon, G and Watson,J (2017) Blackstone's Police Manuals 1-4: (1) Crime, (2) Evidence and procedure (3) Road Policing (4) General Police Duties. Oxford: Oxford University Press.   ➢ Harfield, C. (2016) Blackstone's Police Operational Handbook: Practice And Procedure. Oxford: Oxford University Press.
Other indicative reading
➢ Bowling, B, Weber, L. (2011) 'Stop and Search in Global Context: an overview' Policing and Society, 21(4), pp.480-488.   ➢ English,J and Card,R (2015) Police Law. Oxford: Oxford University Press.   ➢ Gillespie, A (2015) The English Legal System Oxford: Oxford University Press.   ➢ Ozin,P and Norton H (2015) PACE: A Practical Guide to the Police and Criminal Evidence Act 1984. Oxford: Oxford University Press.